

BLUE BELLS MODEL SCHOOL

SESSION 2018-2019

Syllabus Class VIII

SUBJECT- ENGLISH

LITERATURE READER, MAIN COURSE BOOK, GRAMMAR BOOK, NOVEL

Term I (April -September)

Month	Chapter No./Topic	Subject Enrichment Activity
April	<ul style="list-style-type: none"> Milk for the cat (L.R) The Thousand – Petalled Lotus(MCB) Notice Writing Story Writing Sentences & its types Transformation of sentences (Change in Degrees, From one kind to another) Chapter 1(Novel) 	<p>Pre-reading Task Find out idioms and proverbs around cat. Share with the class.</p> <p>Post-reading - Writing Task Story Writing – Write a folktale on a mythical or a modern story.</p>
May	<ul style="list-style-type: none"> An Island of Trees (MCB) Informal Letter Diary Entry Transformation of sentences (Parts of Speech, Adverb 'too') Determiners Chapter 2 (Novel) 	<p>Pre-reading - Speaking Task Group Discussion on 'What can students do to help preserve the environment?'</p> <p>Post-reading - Writing Task Write a letter to your friend telling him/her about the story you read by Ruskin Bond. Share your views on it. Also suggest some other stories/ books written by Ruskin Bond that can be an enjoyable reading.</p>
July	<ul style="list-style-type: none"> Madam Curie (MCB) (Play) The New Schoolfellow Formal Letter-To the Editor Paragraph Writing Tenses(Complete) Sub Verb Agreement to be taken up with Tenses Chap 3 (Novel) 	<p>Pre-reading -Research Work- Find the Indians who won Nobel Prize and in which field. Share your findings with the class.</p> <p>Post-reading - Writing Task Write a paragraph on 'If you were granted a wish to invent a gadget, what would it be?' Why?</p>
August	<ul style="list-style-type: none"> A Christmas Carol (L.R) In the Bazaars of Hyderabad(MCB) Narration (Assertive &Interrogative) Article writing Chap 4 & 5(Novel) 	<p>Pre-reading - Speaking Task Sharing, caring cheerfulness and charity are the qualities associated with Christmas. Share an incident when you felt happy by helping someone.</p> <p>Post-reading – Listening Task</p>
September	Mid Term Examination	

Term II (October– March)

Month	Chapter No./Topic	Subject Enrichment Activity
October	<ul style="list-style-type: none"> Dusk(L.R) A bond for Life (L.R) Formal Letter- Of Complaint Narration(Complete) Chap 6 & 7 (Novel) 	<p>Pre Reading- Movie on Helen Keller. A discussion on the life of people who have achieved success despite disabilities</p> <p>Post Reading- Story writing with unexpected ending.</p>
November	<ul style="list-style-type: none"> The Casket Test(L.R) The Guest House (L.R) Formal Letter- Of Enquiry/ Information 	<p>Pre Reading- Watching PPT on Shakespeare's works.</p>

	<ul style="list-style-type: none"> • Voice(Complete) • Integrated grammar • Chap 8 & 9 (Novel) 	Post Reading 'The Casket test-Merchant of Venice' Dramatization of the play.
December	<ul style="list-style-type: none"> • The Palindrome (MCB) • The Tyger (MCB) • Diary Entry • Speech Writing • Conjunctions • Clauses(All) • Chap 10 (Novel) 	Pre Reading-Find words that are Palindromes. Post Reading- Writing Task Imaginary Diary Entry
January	<ul style="list-style-type: none"> • The Trojan War (L.R) • Editing/ Omission • Reordering 	Pre reading- Movie on 'Helen of Troy' Post reading- Listening Task
February to March	Revision and Annual Examination	

Internal Assessment			
Periodic Test (40 Marks)	Syllabus	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
Unit Test 1	Section A- Unseen Passage/ Poem Section B- Notice Writing Story Writing Section C -- Sentences & its types, Transformation of sentences(Change in Degrees, From one kind to another) Editing, Jumbled Sentences Section D -- Milk for the cat, The thousand Petalled Lotus	To be evaluated at term end on the basis of given rubrics: <ul style="list-style-type: none"> • Regularity • Assignment Completion • Neatness and upkeep of notebooks 	Listening and Speaking Skills Assessment To be evaluated at term end on the basis of given rubrics: <ul style="list-style-type: none"> • Interactive Communication • Fluency • Pronunciation • Language Accuracy & Range
Pre Mid Term	Section A- Unseen Passage/ Poem Section B- Informal Letter Diary Entry Section C -- Determiners, Transformation of Sentences (Complete), Editing Jumbled Sentences Section D -- An Island of Trees A New School Fellow Chapter 1,2 (Novel)		
Unit Test 2	Section A- Unseen Passage/ Poem Section B- Formal Letter of Complaint		

	Story Writing Section C – Narration, Tenses, Editing, Jumbled Sentences Section D – Dusk A bond for Life Chapter 3 (Novel)		
Post Mid Term	Section A- Unseen Passage/ Poem Section B- Formal Letter of Enquiry Paragraph Writing Section C – Voice, Conjunctions, Editing Jumbled Sentences, Cloze gap filling. Section D – The Casket Test The Guest House Chapter 4 (Novel)		

Syllabus for Mid Term Examination(80 Marks)	Syllabus for Annual Examination(80 Marks)
<u>Prose</u> <ul style="list-style-type: none"> • The Thousand Petalled Lotus • An Island of trees • The New Schoolfellow • A Christmas Carol <u>Poetry</u> <ul style="list-style-type: none"> • Milk for the cat • In the Bazaars of Hyderabad <u>Play</u> <ul style="list-style-type: none"> • Madam Curie <u>Little Women (Novel)</u> <ul style="list-style-type: none"> • Chapter 1-5 <u>Grammar</u> Sentence & its Kinds, Transformation of Sentences, Determiners, Subject-verb Agreement, Tenses, Narration (Assertive & Interrogative), Cloze Gap Filling ,Integrated Grammar	<u>Prose</u> <ul style="list-style-type: none"> • Dusk • A bond for life • The Palindrome • The Trojan War <u>Poetry</u> <ul style="list-style-type: none"> • The Guest House • The Tyger • In the Bazaars of Hyderabad • Milk for the cat <u>Play</u> <ul style="list-style-type: none"> • The Casket Test • Madam Curie <u>Little Women (Novel)</u> <ul style="list-style-type: none"> • Chapter 1-10 <u>Grammar</u> Narration, Voice Change, Clauses, Conjunction, Cloze Gap Filling, Integrated Grammar Complete syllabus of Mid Term
<u>Writing Skills</u> Notice Writing , Diary Entry, Paragraph Writing, Formal-Informal letter, Article, Story writing	<u>Writing Skills</u> Formal Letters- Of Complaint & Enquiry, Speech Writing Complete syllabus of Mid Term
Weightage to difficulty level of questions Easy-20% Average- 70% Difficult-10% Note- Value based questions will be asked for 6 marks from any chapter given in the syllabus.	Weightage to difficulty level of questions Easy-20% Average- 70% Difficult-10% Note- Value based questions will be asked for 6 marks from any chapter given in the syllabus.

SUBJECT- MATHEMATICS

TEXT BOOK, REFERENCE BOOK

Term I (April -September)

Month	Chapter No./Topic	Subject Enrichment Activity
April	Chapter 1: Rational Numbers Chapter 3: Understanding Quadrilaterals	<ul style="list-style-type: none"> To Represent Rational Numbers on number line. To verify the angle sum property of a pentagon.
May	Chapter 2: Linear Equation In One Variable Chapter 6: Squares and Square Roots	<ul style="list-style-type: none"> To frame a linear equation puzzle based on age , cost, numbers etc to get the same answer. To find the squares of two and three digit numbers using diagonal method.
July	Chapter 7: Cubes and Cube Roots Chapter 5: Data Handling Chapter 4: Practical Geometry	<ul style="list-style-type: none"> To make a flip card using paper folding showing cubes of numbers. To make a pie chart depicting the amount of nutrients in a balanced diet. Activity based chapter
August	Chapter 8: Comparing Quantities Chapter 12: Exponents and Powers	<ul style="list-style-type: none"> A puzzle based on the topic comparing quantities. To create an e-brochure showing laws of exponents and its correlation with other subjects.
September	Mid Term Examination	

Term II (October– March)

Month	Chapter No./Topic	Subject Enrichment Activity
October	Chapter 9: Algebraic Expressions and identities. Chapter 14: Factorization	<ul style="list-style-type: none"> To verify the identities $(a + b)^2 = a^2 + 2ab + b^2$ $(a - b)^2 = a^2 - 2ab + b^2$ $a^2 - b^2 = (a + b)(a - b)$
November	Chapter 11: Mensuration Chapter 13: Direct and Inverse Variation Chapter 16: Playing With Numbers	<ul style="list-style-type: none"> Verify that area of rhombus is half of product of its diagonals. To take objects and divide them in baskets and observe the type of variation. To make a magic square using consecutive numbers.
December	Chapter 10: Visualising Solid Shapes Chapter 15: Introduction to Graphs	<ul style="list-style-type: none"> Make a 3D model by combining unit cubes and show its top view, front view and side view. To obtain the mirror image of a given geometrical figure with respect to x and y axis.
January to March	Revision and Annual Examination	

Internal Assessment

Periodic Test (40 Marks)	Syllabus	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
Unit Test 1	<ul style="list-style-type: none"> Rational Numbers Understanding Quadrilaterals 	To be evaluated at term end on the basis of given	Maths Lab Practical To be evaluated at term end

Pre Mid Term	<ul style="list-style-type: none"> Linear equation in one variable Squares and Square Roots 	rubrics: <ul style="list-style-type: none"> Regularity Assignment Completion Neatness and upkeep of notebooks 	on the basis of given rubrics: <ul style="list-style-type: none"> Concept Clarity Presentation Material brought Creativity Verification
Unit Test 2	<ul style="list-style-type: none"> Algebraic Expressions and Identities Factorization 		
Post Mid Term	<ul style="list-style-type: none"> Mensuration Direct and Inverse Variation Data Handling 		

Syllabus for Mid Term Examination(80 Marks)	Syllabus for Annual Examination(80 Marks)
Chapter 1: Rational Numbers Chapter 2: Linear Equation In One Variable Chapter 3: Understanding Quadrilaterals Chapter 4: Practical Geometry Chapter 5: Data Handling Chapter 6: Squares and Square Roots Chapter 7: Cubes and Cube Roots Chapter 8: Comparing Quantities Chapter 12: Exponents and Powers	Chapter 2: Linear Equation In One Variable Chapter 3: Understanding Quadrilaterals Chapter 5: Data Handling Chapter 6: Squares and Square Roots Chapter 9: Algebraic Expressions and identities. Chapter 10: Visualising Solid Shapes Chapter 11: Mensuration Chapter 13: Direct and Inverse Variation Chapter 14: Factorization Chapter 15: Introduction to Graphs Chapter 16: Playing With Numbers
Weightage to difficulty level of questions <ul style="list-style-type: none"> Easy – 20% Average – 70% Difficult – 10% 	Weightage to difficulty level of questions <ul style="list-style-type: none"> Easy – 20% Average – 70% Difficult – 10%
Note: Value based question of 4 marks will be asked in the paper.	Note: Value based question of 4 marks will be asked in the paper.

SUBJECT- SCIENCE

TEXT BOOK, REFERENCE BOOK

Term I (April -September)		
Month	Chapter No./Topic	Subject Enrichment Activity
April	<ul style="list-style-type: none"> Crop production and Management Cell Structure and Functions Micro organisms: Friend and Foe 	Subject Enrichment <ul style="list-style-type: none"> Field trip to make the students aware of the various agricultural implements and processes using agriculture. Observation of cheek cells under the microscope. Lab Activities: <ul style="list-style-type: none"> To observe the slide of onion peel under the microscope. To observe the growth of bread mould under the microscope. To observe and identify different microorganisms under the microscope. To demonstrate the process of fermentation.
May	<ul style="list-style-type: none"> Synthetic Fibres and Plastics Metals and Non metals 	Subject Enrichment <ul style="list-style-type: none"> A group discussion on occupational hazards and sensitizing students to child exploitation and child labour. Lab Activities: <ul style="list-style-type: none"> Demonstrate the tensile strength of different types of fibres. Demonstrate the water absorption capacity by different fibres.

		<ul style="list-style-type: none"> • Litmus test with different solutions. • Demonstration of displacement reaction, oxidation and combustion reactions • Identifying some samples made out of metals and presenting one or two uses
July	<ul style="list-style-type: none"> • Force and Pressure • Friction • Sound 	Subject Enrichment <ul style="list-style-type: none"> • Activity to demonstrate that vibrations produce sound by using a tuning fork. • Bell jar experiment to demonstrate that a medium is required for transmission of sound. Lab Activities <ul style="list-style-type: none"> • To demonstrate atmospheric pressure and pressure exerted by liquids. • Demonstrate different sounds produced by different lengths of vibrating air column.(Jal Tarang) • To demonstrate that sound require medium to travel. • To demonstrate that pressure exerted by fluids on the walls of the container increases with increase in depth. • To demonstrate pressure exerted by fluids at same depth in different directions is the same.
August	<ul style="list-style-type: none"> • Light • Chemical effects of electric current 	Lab Activities <ul style="list-style-type: none"> • Activities related to multiple reflection and dispersion of light in lab. • To demonstrate that impure water conducts electricity whereas distilled water does not conduct. • To demonstrate how to electroplate a coin. • Demonstration of electrolysis of water.
September	Mid Term Examination	

Term II (October– March)		
Month	Chapter No./Topic	Subject Enrichment Activity
October	<ul style="list-style-type: none"> • Some Natural phenomenon • Combustion and Flame • Reproduction in Animals 	Subject Enrichment <ul style="list-style-type: none"> • Demonstration of factors required to support combustion. • To demonstrate that like charges repel and unlike charges attract each other. Lab Activities <ul style="list-style-type: none"> • Construction of model of an electroscope in lab. • To demonstrate different zones of the candle flame and soot formation. • To demonstrate the factors essential for combustion(oxygen and ignition temperature)
November	<ul style="list-style-type: none"> • Reaching the age of adolescence • Conservation of plants and animals • Coal and Petroleum 	Subject Enrichment <ul style="list-style-type: none"> • Study of metamorphosis in frogs with the help of charts. • To hold a signature campaign in support of conservation of bio-diversity. Lab Activities <ul style="list-style-type: none"> • To find out the number of national parks, wildlife sanctuaries and biosphere reserves and locate these on an outline map of India • Classify different materials available in the lab into natural or man-made material.

		<ul style="list-style-type: none"> To Study of life cycle of frog(metamorphosis) To demonstrate the location of different endocrine glands with the help of charts in lab.
December	<ul style="list-style-type: none"> Pollution of air and water Stars and Solar system 	Subject Enrichment <ul style="list-style-type: none"> Reciprocal teaching on pollution. Symposium on different heavenly bodies. Quiz on pollution of air and water Research and report on Ganga action plan Reasoning questions on: What would happen if there were lot less nitrogen in air
January to March	Revision and Annual Examination	

Internal Assessment			
Periodic Test (40 Marks)	Syllabus	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
Unit Test 1	<ul style="list-style-type: none"> Crop Production and Management Cell –Structure and Function Micro organisms: Friend and Foe 	To be evaluated at term end on the basis of given rubrics: <ul style="list-style-type: none"> Regularity Assignment Completion Neatness Upkeep of notebooks 	Science Lab Practical To be evaluated at term end on the basis of given rubrics: <ul style="list-style-type: none"> Set up equipment care Following procedure Data collection Safety Clean up
Pre Mid Term	<ul style="list-style-type: none"> Synthetic Fibres and Plastics Metals and Non metals Force and Pressure Friction 		
Unit Test 2	<ul style="list-style-type: none"> Combustion and Flame Reproduction in animals Reaching the age of adolescence Cell Structure and Function 		
Post Mid Term	<ul style="list-style-type: none"> Conservation of plants and animals Coal and Petroleum Metals and Non metals Stars and Solar system Force and Pressure 		

Syllabus for Mid Term Examination(80 Marks)	Syllabus for Annual Examination(80 Marks)
1. Crop Production and Management 2. Cell – Structure and Function 3. Microorganisms 4. Synthetic Fibres and plastics 5. Metals and Non Metals 6. Force and Pressure 7. Sound 8. Light 9. Friction 10. Chemical effects of electric current	1. Some Natural Phenomena 2. Combustion and Flame 3. Reproduction in Anima 4. Reaching the Age of Adolescence 5. Conservation of Plants and Animals 6. Coal and Petroleum 7. Pollution of Air and Water 8. Stars and Solar System 9. Crop Production and Management 10. Cell Structure and Function 11. Metals and Non Metals

		<ul style="list-style-type: none"> To Study of life cycle of frog(metamorphosis) To demonstrate the location of different endocrine glands with the help of charts in lab.
December	<ul style="list-style-type: none"> Pollution of air and water Stars and Solar system 	Subject Enrichment <ul style="list-style-type: none"> Reciprocal teaching on pollution. Symposium on different heavenly bodies. Quiz on pollution of air and water Research and report on Ganga action plan Reasoning questions on: What would happen if there were lot less nitrogen in air
January to March	Revision and Annual Examination	

Internal Assessment			
Periodic Test (40 Marks)	Syllabus	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
Unit Test 1	<ul style="list-style-type: none"> Crop Production and Management Cell –Structure and Function Micro organisms: Friend and Foe 	To be evaluated at term end on the basis of given rubrics: <ul style="list-style-type: none"> Regularity Assignment Completion Neatness Upkeep of notebooks 	Science Lab Practical To be evaluated at term end on the basis of given rubrics: <ul style="list-style-type: none"> Set up equipment care Following procedure Data collection Safety Clean up
Pre Mid Term	<ul style="list-style-type: none"> Synthetic Fibres and Plastics Metals and Non metals Force and Pressure Friction 		
Unit Test 2	<ul style="list-style-type: none"> Combustion and Flame Reproduction in animals Reaching the age of adolescence Cell Structure and Function 		
Post Mid Term	<ul style="list-style-type: none"> Conservation of plants and animals Coal and Petroleum Metals and Non metals Stars and Solar system Force and Pressure 		

Syllabus for Mid Term Examination(80 Marks)	Syllabus for Annual Examination(80 Marks)
1. Crop Production and Management 2. Cell – Structure and Function 3. Microorganisms 4. Synthetic Fibres and plastics 5. Metals and Non Metals 6. Force and Pressure 7. Sound 8. Light 9. Friction 10. Chemical effects of electric current	1. Some Natural Phenomena 2. Combustion and Flame 3. Reproduction in Anima 4. Reaching the Age of Adolescence 5. Conservation of Plants and Animals 6. Coal and Petroleum 7. Pollution of Air and Water 8. Stars and Solar System 9. Crop Production and Management 10. Cell Structure and Function 11. Metals and Non Metals

	<ul style="list-style-type: none"> • Make a poster on topic "India of my dreams".
January to March	Revision and Annual Examination

Internal Assessment			
Periodic Test (40 Marks)	Syllabus	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
Unit Test 1	<ul style="list-style-type: none"> • Land, Soil and Water Resources • The British- From Traders to Rulers • The Indian Constitution and Secularism 	To be evaluated at term end on the basis of given rubrics: <ul style="list-style-type: none"> • Regularity • Assignment Completion • Neatness • Upkeep of notebooks 	Map Work To be evaluated at term end on the basis of given rubrics: <ul style="list-style-type: none"> • Labelling • Accuracy • Index Project work <ul style="list-style-type: none"> • Content • Research work • Creativity and originality • Presentation
Pre Mid Term	<ul style="list-style-type: none"> • Natural Vegetation and Wildlife • Understanding Laws • Ruling the country side • The Judiciary in India 		
Unit Test 2	<ul style="list-style-type: none"> • Mineral and power resource • Nationalist Movement • Social Justice and the Marginalized 		
Post Mid Term	<ul style="list-style-type: none"> • The Struggle for independence • Industries • Understanding Criminal Justice 		

Syllabus for Mid Term Examination(80 Marks)	Syllabus for Annual Examination(80 Marks)
History:27 marks (including 3 marks map work) <ol style="list-style-type: none"> 1. The British- From Traders to Rulers. 2. Ruling the Countryside. 3. The revolt of 1857 4. Education and British rule Civics: 26 marks <ol style="list-style-type: none"> 1. The Indian Constitution and Secularism 2. Understanding Laws 3. The Judiciary in India Geography:27 marks (including 3 marks map work) <ol style="list-style-type: none"> 1. Land, Soil and Water Resources 2. Natural Vegetation and Wildlife 3. Agriculture Humidity and Rainfall <p>Weightage to difficulty level of questions</p> <ul style="list-style-type: none"> • Easy – 20% • Average – 70% • Difficult – 10% <p>Note: One Value based question will be asked in the paper.</p>	History: 27 marks (including 3 marks map work) <ol style="list-style-type: none"> 1. The Nationalist Movement 2. The Struggle for Independence 3. India after Independence 4. Ruling the Countryside Civics: 26 Marks <ol style="list-style-type: none"> 1. Social Justice and the Marginalised 2. Law and Social Justice 3. Understanding criminal Justice 4. The Indian Constitution and Secularism Geography: 27 marks ((including 3 marks map work) <ol style="list-style-type: none"> 1. Industries 2. Human Resources 3. Mineral and Power Resources 4. Agriculture <p>Weightage to difficulty level of questions</p> <ul style="list-style-type: none"> • Easy – 20% • Average – 70% • Difficult – 10% <p>Note: One Value based question will be asked in the paper</p>

SUBJECT- FRENCH

TEXT BOOK, REFERENCE BOOK

Term I (April -September)		
Month	Chapter No./Topic	Subject Enrichment Activity
April	Chapter 0: Que savez –vous de la France ? Chapter 1: Une Boum	<ul style="list-style-type: none"> Faite une liste de francophones. Écoutez et lisez les exercices. Dites votre numéro de téléphone.
May	Chapter 2: Jeanne d’Arc Chapter 3: La vie d’un mannequin est – elle facile ? Chapter 4: On voyage	<ul style="list-style-type: none"> Préparez une carte d’identité pour vous. Corrigez la faute dans chaque phrase. Écoutez et répondez . Nommez les moyens de transports en France.
July	Chapter 5 : Bon Voyage !	<ul style="list-style-type: none"> Coupez et collez les vêtements différents. Écoutez et répondez .
August	Chapter 7: Bon Appétit Répétation de tout le topic.	<ul style="list-style-type: none"> Faites une liste d’alimentaires avec les lieux . Faites une recette française. Écoutez et répondez.
September	Mid Term Examination	

Term II (October– March)		
Month	Chapter No./Topic	Subject Enrichment Activity
October	Chapter 6: Des nouvelles de Lyon	<ul style="list-style-type: none"> Nommez les lieux vus dans la ville. Écoutez et répondez. Écoutez et répétez .
November	Chapter 8: Des Invitations Chapter 9: Aneesh Partira Bientôt	<ul style="list-style-type: none"> Écrivez une invitation. Écoutez et répondez.
December	Chapter 9: Aneesh Partira Bientôt Chapter 10: La Météo	<ul style="list-style-type: none"> Quel temps fait-il? Décrivez une fête indienne..
February- March	Revision and Annual Examination	

Internal Assessment			
Periodic Test (40 Marks)	Syllabus	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
Unit Test 1	Grammar – verbs, articles (defini, indéfini, contractif et partitif), chassez l’intrus, complétez le texte, remettez le dialogue en ordre, les adverbs de quantité, L’adjectif demonstrative. L’adjectif possessif, répondez, compréhension écrite. Ch. – 0,1	To be evaluated at term end on the basis of given rubrics: <ul style="list-style-type: none"> Regularity Assignment Completion Neatness and upkeep 	ASL To be evaluated at term end on the basis of given rubrics: <ul style="list-style-type: none"> Listening Speaking

Pre Mid Term	Grammar – Les verbes, Les expressions négatives, L'interrogation, La forme negative et interrogative des verbes pronominaux, Quelle heure il –est? Ch.- 2, 3, 4	of notebooks	
Unit Test 2	Grammar - Passé compose (être et avoir), verbs transitif et intransitive, les verbs – present, passé, pronominaux, comprehension écrite, retrouvez la phrase. Ch.- 6,8		
Post Mid Term	répondez, le courriel, écrire une invitation, Le passé compose des verbs pronominaux, remplissez, donnez le contraire . Ch.-9		

Syllabus for Mid Term Examination (80 Marks)	Syllabus for Annual Examination (80 Marks)
Chapter 0: Que savez – vous de la France ? Chapter 1: Une boum Chapter 2: Jeanne d'Arc Chapter 3: La vie d'un mannequin est –elle facile ? Chapter 4: On voyage Chapter 5: Bon Voyage ! Chapter 7: Bon Appétit Weightage to difficulty level of questions <ul style="list-style-type: none"> • Easy – 20% • Average – 70% • Difficult – 10% Note: Value based question of 3-4 marks will be asked in the paper.	Chapter 6: Des nouvelles de Lyon Chapter 8 : Des Invitations Chapter 9: Aneesh Partira Bientôt Chapter 10: La Météo Chapter 5: Bon Voyage ! Chapter 7: Bon Appétit Chapter 0: Que savez –vous de la France ? Weightage of difficulty level of questions <ul style="list-style-type: none"> • Easy – 20% • Average – 70% • Difficult – 10% Note: Value based question of 3-4 marks will be asked in the paper.

SUBJECT- COMPUTER SCIENCE

TEXT BOOK

Term I (April -September)		
Month	Chapter No./Topic	Subject Enrichment Activity
April	Ch-1 Introduction to Computer Networking Ch-10 Image Editing with Photoshop CS6	Adobe Photoshop CS6:Design folders for various subjects in Photoshop
May	Ch-6 Introduction to Visual Basic 2015	
July	Ch-7 Understanding Events	Visual Basic:Design a Piggy Bank Calculator in Visual Basic
August	Ch-8 Programming with Visual Basic 2015	
September	Mid Term Examination	

Term II (October– March)		
Month	Chapter No./Topic	Subject Enrichment Activity
October	Ch-2 Database Management System Ch-3 Introduction to MS Access 2016	MS Access: Create School database. Design Transport Table, Fee Table & Marks table.
November	Ch-4 Creating Tables with Access 2016 Ch-5 Working with Forms, Queries, & Reports	
December	Ch-9 Webpage Publishing With HTML	HTML: Create an E-Shopping Tutorial
January to March	Revision and Annual Examination	

Internal Assessment			
Periodic Test (40 Marks)	Syllabus	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
Unit Test 1	<ul style="list-style-type: none"> Ch-1 Introduction to Computer Networking Ch-10 Image Editing with Photoshop CS6 	To be evaluated at term end on the basis of given rubrics: <ul style="list-style-type: none"> Regularity Assignment Completion Neatness and upkeep of notebooks 	Lab Practical: To be evaluated at term end on the basis of practical concepts.
Pre Mid Term	<ul style="list-style-type: none"> Ch-6 Introduction to Visual Basic 2015 Ch-7 Understanding Events Ch-8 Programming with Visual Basic 2015 		
Unit Test 2	<ul style="list-style-type: none"> Ch-2 Database Management System Ch-3 Introduction to MS Access 2016 		
Post Mid Term	<ul style="list-style-type: none"> Ch-4 Creating Tables with Access 2016 Ch-5 Working with Forms, Queries, & Reports Ch-9 Webpage Publishing With HTML 		

Syllabus for Mid Term Examination(50 Marks)	Syllabus for Annual Examination(50 Marks)
Ch-1 Introduction to Computer Networking Ch-10 Image Editing with Photoshop CS6 Ch-6 Introduction to Visual Basic 2015 Ch-7 Understanding Events Ch-8 Programming with Visual Basic 2015	Ch-2 Database Management System Ch-3 Introduction to MS Access 2016 Ch-4 Creating Tables with Access 2016 Ch-5 Working with Forms, Queries, & Reports Ch-9 Webpage Publishing With HTML Ch-1 Introduction to Computer Networking Ch-10 Image Editing with Photoshop CS6
Computer Science- 50 marks (pen n paper) Weightage to difficulty level of questions- <ul style="list-style-type: none"> Easy- 20% Average- 60% Difficult – 20% 	

संस्कृत
विभाजित पाठ्यक्रम

पाठ्यपुस्तक, व्याकरण

मास(प्रथमसत्र)	पाठ	पाठाधारित गतिविधि
अप्रैल	<ul style="list-style-type: none"> प्रयत्नशीलानां देवोऽपि सहायकः अन्तराष्ट्रियः योगदिवसः <p>व्याकरण:- शब्दरूप व धातुरूप (पाठाधारित), पत्रलेखनम्, चित्रवर्णनम्।</p>	<p>1. प्रयत्न या परिश्रमेण पर आधारित किसी कहानी व पात्रों के नाम संस्कृत में लिखिए।</p> <p>2. किन्हीं पाँच योगासनो के संस्कृत नाम।</p>
मई	<ul style="list-style-type: none"> विश्वस्य क्रीडाक्षेत्रे भारतस्य द्वे तारिके <p>संवादलेखनम्</p> <p>व्याकरण:- किम्, अस्मद्, युष्मद्, तद्, एतद्।</p> <p>धातुरूपः कृ, अस्, पठ्, पठ्, स्था, स्मृ, दा, दूश्, नम्, गम्, पा, एवं पाठाधारित, (पाँचों लकारों में)।</p> <p>स्वरसन्धि, क्त्वा, ल्यप् व तुमुन् प्रत्ययाः।</p>	<p>1. विश्व में अपने खेल हुनर का परचम लहराने वाले खिलाड़ियों के नाम।</p> <p>2. पाठ में आए विशेषणों की सूची।</p>
जुलाई	<ul style="list-style-type: none"> देहि लक्षं ततो मे नीति शतकम् <p>व्याकरणम्-शब्दरूप -अस्मद्, युष्मद्, किम् मुनि, नदी, भानु, वधू, एक, द्वि, त्रि व चतुर् आदि धातुरूप-पाठाधारित संख्या (1-50)</p>	<p>1. नीति श्लोकों के अर्थ लिखिए।</p> <p>2. नैतिक मूल्यों का ज्ञान</p>
अगस्त	पुनरावृत्ति	
सितम्बर	प्रथम सत्र	

मास(द्वितीयसत्र)	पाठ	पाठाधारित गतिविधि
अक्तूबर	<ul style="list-style-type: none"> मातृपितृभक्तः श्रवणकुमारः विदेशेषु संस्कृतशिक्षणम् कोडईकनालः व्याकरणम्:- लटलकार, लृटलकार (धातुरूपपाठाधारित) 	<p>1. श्रवण कुमार के किन्हीं पाँच गुणों का उल्लेख।</p> <p>2. केरल के दर्शनीय स्थलों का नाम श्लोकों को कंठस्थ करें</p>
नवम्बर	<ul style="list-style-type: none"> साहित्यसुधा अस्माकं पर्वणि <p>व्याकरण:- एक, द्वि, त्रि व चतुर् (1-100), पत्रलेखनम्, सन्धि।</p>	<p>1. हिन्दुओं के दस पर्वों के नाम।</p> <p>2. अपने अन्दर विद्यमान किन्हीं दस बुराईयों के नाम।</p>
दिसम्बर	व्याकरण:- सन्धि रामवत्, लतावत्, फलवत्, शब्दरूपाणि, चित्रवर्णनम्।	

यू.टी.-1	प्री मिड सत्र पाठ्यक्रम	मिड सत्र पाठ्यक्रम
<p>1. प्रयत्नशीलानां देवोऽपि सहायकः</p> <p>2. व्याकरण:- अपठित गद्यांशम् शब्दरूप- रामलताफलवत्, नदी, युष्मद्, अस्मद्, तद् । धातुरूपः (विधिलिङ्ग लकार) कृ, अस्, पठ्, पठ्, स्था ।</p> <p>अशुद्धिसंशोधन ।</p>	<p>1. विश्वस्य क्रीडाक्षेत्रे भारतस्य द्वे तारिके</p> <p>2. नीति शतकम्</p> <p>व्याकरणम्:- संवाद, चित्रवर्णनम्, पदपरिचय, पत्रलेखनम्, सन्धि ।</p>	<p>1. प्रयत्नशीलानां देवोऽपि सहायकः</p> <p>2. अन्तराष्ट्रिय : योगदिवस</p> <p>3. विश्वस्य क्रीडाक्षेत्रे भारतस्य द्वे तारिके</p> <p>4. देहि लक्षं ततो मे</p> <p>5. नीति शतकम्</p> <p>व्याकरणम्:- संख्या: 1-100 तक अपठित गद्यांशम्, संवाद, चित्रवर्णनम्, पत्रलेखनम् । शब्दरूप - किम् लतावत्, रामवत्, कविवत्, साधुवत्, नदी, वधू, आदि । अस्मद्, युष्मद्, तद्, एतद् धातुरूपः कृ, अस्, पठ्, पठ्, स्था, स्मृ, दा, दृश, नम्, गम्, पा, एवं पाठाधारित, (पाँचों लकारों में) ।</p> <p>स्वरसन्धि, क्त्वा, ल्यप् व तुमुन् प्रत्ययाः ।</p>

यू.टी. -2	पोस्ट मिड सत्र	वार्षिक परीक्षा
<p>1. मातृभक्त : श्रवणकुमारः</p> <p>2. विदेशेषु संस्कृतशिक्षणम्</p> <p>व्याकरणम्- चित्र वर्णनम्, प्रत्यय(क्त्वा, तुमुन्, ल्यप्), संख्या-1 से 100. शब्दरूप, धातुरूप पाठाधारित ।</p>	<p>1. साहित्यसुधा</p> <p>2. अस्माकं पर्वणि</p> <p>व्याकरणम्:- पाँचों लकार (धातुरूप-पाठाधारित)</p> <p>शब्दरूपाणि - अस्मद्, युष्मद्, तद्, एतद्, सन्धि, संवादलेखनम् ।</p>	<p>1. विदेशेषु संस्कृतशिक्षणम्</p> <p>2. मातृभक्त : श्रवणकुमारः</p> <p>3. कोडईकनालः</p> <p>4. साहित्यसुधा</p> <p>5. अस्माकं पर्वणि</p> <p>6. अन्तराष्ट्रियः योग दिवस :</p> <p>7. प्रयत्नशीलानां देवोऽपि सहायकः</p> <p>व्याकरणम्:- संख्या: 1-100 तक अपठित गद्यांशम्, संवाद, चित्रवर्णनम्, पत्रलेखनम् । शब्दरूप - किम् लतावत्, रामवत्, कविवत्, साधुवत्, नदी, वधू, आदि । अस्मद्, युष्मद्, तद्, एतद् धातुरूपः कृ, अस्, पठ्, पठ्, स्था, स्मृ, दा, दृश, नम्, गम्, पा, एवं पाठाधारित, (पाँचों लकारों में) ।</p> <p>स्वरसन्धि, क्त्वा, ल्यप् व तुमुन् प्रत्ययाः ।</p>

हिन्दी
पाठ्य पुस्तक, पूरक पुस्तिका, व्याकरण
प्रथम सत्र (अप्रैल से सितंबर)

मास	पाठ	गतिविधियाँ
अप्रैल	<p>पाठ्य पुस्तक: झूठ का सच, संसार दर्पण(कविता), संस्कृति क्या है ? (निबंध)</p> <p>व्याकरण: भाषा, लिपि, व्याकरण और हिंदी, पर्यायवाची (अमृत से गंगा तक), वाक्यांश के लिए एक शब्द (१ से २५), विलोम शब्द : अ, अन् (संस्कृत + हिंदी) अधेरा-स्वर्ग, अपठित गद्यांश, अपठित पद्यांश</p> <p>पूरक पुस्तिका: तपस्या</p> <p>पत्र-लेखन: बड़े भाई के विवाह में मित्र को आमंत्रित करते हुए पत्र।</p> <p>अनुच्छेद-लेखन: काल करे सो आज कर</p> <p>रचनात्मक बोध: संकेत आधारित कहानी लेखन</p>	<p>पाठारंभिक: अनुच्छेद-लेखन-हँसी का महत्त्व</p> <p>पाठाधारित: पहेली-निर्माण</p> <p>पाठारंभिक: किसी भी जानवर या पक्षी से कुछ सीखने को मिला हो (विचाराभिव्यक्ति)</p> <p>पाठाधारित: व्यावहारिक जीवन की सीख देने वाले (५) दोहों का संग्रह।</p> <p>पाठारंभिक: ब्रोशर निर्माण: भारत के किसी एक प्रांत की संस्कृति की चित्रात्मक प्रस्तुति</p> <p>पाठाधारित: एक मिनट भाषण: अन्तराष्ट्रीय स्तर पर भारतीय संस्कृति की अमिट छाप।</p>
मई	<p>पाठ्य पुस्तक: गणेश शंकर विद्यार्थी, सूखे सुमन (कविता)</p> <p>पूरक पुस्तिका: सफेद सच</p> <p>व्याकरण: वर्ण-विन्यास, उपसर्ग(तत्सम शब्द), प्रत्यय (कृत: अरबी-फारसी), पद-परिचय (संज्ञा, सर्वनाम), वाक्यांश के लिए एक शब्द (1-25), समश्रुतभिन्नार्थक(1-18)</p> <p>अनुच्छेद-लेखन: जीवन में श्रम का महत्त्व</p> <p>पत्र-लेखन: पाठाधारित</p> <p>संवाद-लेखन: परीक्षा के दिनों में रात्रि में बिजली चले जाने पर दो विद्यार्थियों के बीच संवाद।</p>	<p>पाठारंभिक: तालिका निर्माण-स्वतंत्रता संग्राम हेतु जागरूक करने वाले किन्हीं (5) समाचार पत्रों के नाम।</p> <p>पाठाधारित: अपनी रचनाएँ प्रकाशित करवाने हेतु प्रकाशक को पत्र।</p> <p>पाठारंभिक: प्रकृति की सुन्दरता दर्शाने वाले चित्रों का संग्रह।</p> <p>पाठाधारित: जीवन में परमार्थ भावना की आवश्यकता बताते हुए मित्र को पत्र।</p>
जुलाई	<p>पाठ्य पुस्तक: माँ की ममता (कविता), कलिंग विजय (एंकाकी)</p> <p>पूरक पुस्तिका: जीवन के पथ पर</p> <p>व्याकरण: शब्द व उनका वर्गीकरण(रचना व उत्पत्ति के आधार पर), अनेकार्थी शब्द (अंक से पद तक), सन्धि (गुण, वृद्धि, दीर्घ), मुहावरे (अ, ई, क से आरंभ होने वाले)</p> <p>समास (द्विगु, तत्पुरुष, कर्मधारय), अपठित पद्यांश</p> <p>रचनात्मक बोध: संकेत आधारित कहानी लेखन</p> <p>अनुच्छेद-लेखन: ग्लोबल वार्मिंग</p> <p>संवाद-लेखन: दो मित्रों के बीच दूरदर्शन कार्यक्रमों के विषय में संवाद।</p> <p>पत्र-लेखन: अपने छोटे भाई/बहन को मन लगाकर अध्ययन करने की सलाह देते हुए पत्र।</p>	<p>पाठारंभिक: सामूहिक वार्तालाप -जीवन में अभिभावकों का स्थान।</p> <p>पाठाधारित: स्वरचित कविता (माँ)</p> <p>पाठारंभिक: भारत के प्राचीन नगरों के नवीन नाम बताते हुए वर्ग-पहेली का निर्माण करें।</p> <p>पाठाधारित: वाद-विवाद</p> <p>युद्ध ही शक्ति प्रदर्शन का एकमात्र उपाय।</p>
अगस्त	<p>पाठ्य पुस्तक: हरित क्रांति</p> <p>व्याकरण: अपठित गद्यांश, अलंकार(शब्दालंकार), लोकोक्तियाँ (1-9), शुद्ध-अशुद्ध (वाक्य: लिंग, वचन, कारक के आधार पर)</p> <p>अनुच्छेद-लेखन: मेरे सपनों का भारत</p> <p>पत्र-लेखन: अपनी रचनाओं के प्रकाशन हेतु सम्पादक को</p> <p>संवाद-लेखन: भ्रष्टाचार पर दो नागरिकों के बीच संवाद</p>	<p>पाठारंभिक: विद्यालय में अपनी पसन्द के पौधों का रोपण।</p> <p>पाठाधारित: आदर्श वाक्य रचना: वृक्षारोपण।</p>
सितंबर	संकलित परीक्षा १ के लिए पुनरावृत्ति कार्य	

द्वितीय सत्र (अक्तूबर से मार्च)

स	पाठ	गतिविधि
अक्तूबर	<p>पाठ्य पुस्तक: लाल अंगारों की मुस्कान, चाहता हूँ (कविता)</p> <p>पूरक पुस्तिका: दो बूँद पानी</p> <p>व्याकरण: विराम चिह्न, समास (अव्ययीभाव द्वंद्व, बहुव्रीहि), अपठित गद्यांश, पर्यायवाची (घर से पुष्प तक), विलोम शब्द (आदान से सच्चरित तक, अप, वि, अव, पति, ना से बनने वाले), सन्धि (यण, अयादि)</p> <p>अनुच्छेद-लेखन: सदाचार</p> <p>विज्ञापन-लेखन: स्वच्छ भारत पर जागरुकता बढ़ाने वाला विज्ञापन बनाओ।</p> <p>पत्र-लेखन: भाषण प्रतियोगिता में प्रथम आने पर मित्र को बधाई पत्र लिखिए।</p>	<p>पाठारंभिक गतिविधि: राजपूत शासकों का वंश निर्माण।</p> <p>पाठधारित: संवाद लेखन – मनोरंजन हेतु ऐतिहासिक घटनाओं का रूप परिवर्तन करना उचित अथवा अनुचित। (दो मित्र)</p> <p>पाठारंभिक: 'मैं चाहता हूँ' शीर्षक के अर्न्तगत अपने मनोभावों की चित्रात्मक प्रस्तुति।</p> <p>पाठधारित गतिविधि: देश के प्रति कुछ करने की अपनी अभिलाषा को व्यक्त करते हुए मित्र को पत्र।</p>
नवंबर	<p>पाठ्य पुस्तक: नेहरू ताराधर, वरदान, पूर्वी सीमांत असम</p> <p>पूरक पुस्तिका: इस बार बरफ गिरी तो।</p> <p>व्याकरण: वाक्य-विचार (अर्थ के आधार पर) अव्यय, पद-परिचय (विशेषण, क्रिया विशेषण) वाक्यांश के लिए एक शब्द (26-50), समश्रुत भिन्नार्थक शब्द (19-35) अपठित पद्यांश, अनेकार्थी शब्द (पृष्ठ से श्रुति तक)</p> <p>पत्र-लेखन: अपने क्षेत्र में बसों की अव्यवस्था के बारे में सूचित करते हुए दैनिक जागरण के सम्पादक को पत्र लिखिए।</p> <p>चित्र आधारित कहानी-लेखन</p> <p>अनुच्छेद-लेखन: मधुर वाणी</p> <p>विज्ञापन-लेखन: विद्यालय में होने वाले कला महोत्सव के लिए विज्ञापन बनाओ।</p>	<p>पाठारंभिक: पत्र लेखन – ताराधर भ्रमण अथवा विज्ञान केन्द्र भ्रमण के अनुभव का वर्णन करते हुए मित्र को पत्र।</p> <p>पाठधारित: कहानी लेखन – मंगल ग्रह का वासी चिंटू।</p> <p>पाठारंभिक: कविता वाचन – रवीन्द्रनाथ ठाकुर की कोई एक कविता।</p> <p>पाठधारित: आत्माभिव्यक्ति – मेरी अभिलाषा (ईश्वर से दो वरदान)।</p> <p>पाठारंभिक: मानचित्र कार्य – भारत के मानचित्र पर कोई पाँच जीव अभ्यारण्य दर्शाएँ।</p> <p>पाठधारित: असम दर्शन के लिए पर्यटकों को आकर्षित करने हेतु आकर्षक विज्ञापन का निर्माण।</p>
दिसंबर	<p>पाठ्य पुस्तक: परनिंदा (व्यंग्य), प्रायश्चित (कहानी)</p> <p>पूरक पुस्तिका: रथ –चक्र</p> <p>व्याकरण: अर्थालंकार (उपमा, अतिशयोक्ति, उत्प्रेक्षा), उपसर्ग (आगत, तद्भव), प्रत्यय (तद्धित प्रत्यय) मुहावरें (आ,उ,ख से शुरू होने वाले) लोकोक्तियाँ (10-18) अपठित पद्यांश अपठित गद्यांश</p> <p>पत्र-लेखन: प्राधानाचार्या जी को विद्यालय में पुस्तक मेले का निवेदन करते हुए पत्र लिखिए।</p> <p>विज्ञापन-लेखन: नई घड़ी कम्पनी के लिए विज्ञापन तैयार कीजिए।</p> <p>अनुच्छेद-लेखन: आरक्षण: कितना उचित कितना अनुचित</p>	<p>पाठारंभिक: तालिका निर्माण – साहित्यिक रसों की सूची।</p> <p>पाठधारित: अनुच्छेद लेखन – मधुर वचन है औपधि।</p> <p>पाठन पूर्व: तथ्य संग्रह – किन्हीं दो प्राचीन मान्यताओं का वैज्ञानिक आधार पर खण्डन कीजिए।</p> <p>पाठधारित: 'अब पछताए होत क्या जब चिड़िया चुग गई खेत' अनुच्छेद लेखन।</p>

आंतरिक मूल्यांकन

अधिक परीक्षा 0 अंक)	पाठन सामग्री	उत्तर पुस्तिका प्रस्तुति (5 अंक)	विषय संवर्धन क्रियाकलाप (5 अंक)
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ईकाई परीक्षा 1	पाठ्य पुस्तक: झूठ का सच व्याकरण : अपठित गद्यांश, भाषा , लिपि और व्याकरण , पर्यायवाची (अमृत से गंगा), विलोम शब्द (अँधेरा से स्वर्ण तक), वाक्यांश के लिए एक शब्द (१ से २५), पत्र-लेखन (अनौपचारिक)	<ul style="list-style-type: none"> ➤ नियमितता ➤ नियतकार्य सम्पादन ➤ स्वच्छता एवम् उत्तर पुस्तिका अनुरक्षण 	सज्जनता के महत्त्व को उजागर करने वाले दोहों का सस्वर वाचन।
पूर्व मध्यावधि परीक्षा	पाठ्य पुस्तक: संसार दर्पण, संस्कृति क्या है व्याकरण : वर्ण- विन्यास, प्रत्यय (कृत : अरबी -फारसी), पद-परिचय (संज्ञा, सर्वनाम), संवाद-लेखन पूरक पुस्तिका : तपस्या		मूल्यांकन के आधार : <ul style="list-style-type: none"> ➤ विषयवस्तु ➤ सहभागिता ➤ लय ➤ संग्रह कार्य
ईकाई परीक्षा 2	पाठ्य पुस्तक: लाल अंगारों पर मुस्कान व्याकरण : अपठित पद्यांश , विराम-चिह्न, समास , पत्र-लेखन (अनौपचारिक) विलोम शब्द(आदान से सच्चरित), शब्द-विचार, समास (प्रथम सत्र से)		असम दर्शन के लिए पर्यटकों को आकर्षित करने हेतु आकर्षक विज्ञापन का निर्माण
उत्तर मध्यावधि परीक्षा	पाठ्य पुस्तक: वरदान, नेहरु ताराघर पूरक पुस्तिका : तपस्या व्याकरण : अपठित पद्यांश, उपसर्ग (आगत, तद्भव), अनेकार्थी शब्द (पृष्ठ से श्रुति), अनुच्छेद लेखन, सन्धि (यण, अयादि)		मूल्यांकन के आधार बिंदु : <ul style="list-style-type: none"> ➤ प्रस्तुति ➤ उद्देश्य स्पष्टता ➤ विषयवस्तु ➤ भाषा का स्तर
मध्यावधि परीक्षा हेतु पाठ्य विवरण		सत्रांत परीक्षा हेतु पाठ्य विवरण	
अप्रैल - अगस्त तक पठित पूर्ण पाठ्यक्रम निर्देश: परीक्षा में मूल्यपरक प्रश्न व उत्प्रेरक प्रश्न भी होंगे। प्रश्नों की जटिलता स्तर के अधिमान <ul style="list-style-type: none"> ➤ सरल : 20 % ➤ औसत : 70 % ➤ जटिल : 10 % 		प्रथम सत्र से पाठ्य पुस्तक: सूखे सुमन, गणेश शंकर, माँ की ममता व्याकरण : अव्यय, स्वर संधि पूर्ण , समास पूर्ण, शब्द विचार, अलंकार पूर्ण द्वितीय सत्र का पूर्ण पाठ्यक्रम प्रश्नों की जटिलता स्तर के अधिमान <ul style="list-style-type: none"> ➤ सरल : 20 % ➤ औसत : 70 % ➤ जटिल : 10 % 	

