| BLUE BELLS MODEL SCHOOL <br> SESSION 2018-19 <br> ANNUAL SYLLABUS <br> CLASS X |  |  |  |
| :---: | :---: | :---: | :---: |
| ENGLISH |  |  |  |
| TEXT BOOKS <br> - Textbook \& Supplementary Reader |  |  |  |
| Term I (April -September) |  |  |  |
| Month | Chapter No./Topic | Sub | ichment Activity |
|  <br> April | - Two Gentlemen of Verona <br> - The Frog and the Nightingale <br> - Mrs. Packletide's Tiger <br> - Work Book Unit $1 \& 2$ <br> - Novel 1 and 6 | Writing Skills: <br> Unit-1 of MCB Story Writing and literature c | to the Editor based on erature chapters n based on Unit-2 of MCB |
| May | - The Letter <br> - Dear Departed <br> - Not Marble, Nor the Gilded Monuments <br> - Work Book Unit 3\&4 <br> - Novel: Chapter7 --11 | Writing Skills on Unit-3 of M | of Placing an order based literature chapters |
| July | - A Shady Plot <br> - Julius Caesar <br> - Work Book Unit 5 \& 6 <br> - Novel: Chapter12--15 | Writing Skills: Unit-4 \& 5 of M | of complaint based on d literature chapters |
| August | - Ozymandias <br> - Virtually True <br> - Snake <br> - Novel: Chapter 16-19 <br> - Work Book Unit 7\&8 | Writing Skills based on UnitASL - Assessm | of enquiry based on CB and literature chapters Listening \& Speaking |
| September Revision of all topics \& Mid Term Examination |  |  |  |
| Term II (October- March) |  |  |  |
| Month | Chapter No./Topic | Subje | ichment Activity |
| October | - Patol Babu ,A Filmstar <br> - The Rime of the Ancient Mariner <br> - Novel: Chapter 20-23 | Revision of Wr | ills \& Grammar |
| November -January | II Term Examination Pre-Board Examination |  |  |
| Syllabus for Reinforcement Examination (80 Marks) |  |  |  |
| All Writing skills, Grammar (Integrated)\& Chapters of Literature completed till May |  |  |  |
| Internal Assessment |  |  |  |
| Periodic <br> Test(40 <br> Marks) | Syllabus | Notebook Submission (5 Marks) | Subject Enrichment Activity (5 Marks) |



| Reinforcement Exam (Syllabus Covered till May) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| July | - Statistics <br> - Circles <br> - Construction <br> - Probability | - To collect data regarding heights of students of class X , find its mean, median and mode. <br> - To verify experimentally that radius of a circle is perpendicular to tangent at the point of contact. <br> - To find probability of different sums that can be obtained by adding numbers on two dice when they are rolled once. <br> - To verify distance formula and section formula. |  |  |
| August | - Coordinate Geometry <br> - Areas Related to Circle |  |  |  |
| September | Revision for Mid-term exam |  |  |  |
| Term II ( October to March) |  |  |  |  |
| October | - Arithmetic Progression <br> - Surface areas and Volumes | - To verify that the sum of first n natural numbers is $\mathrm{n}(\mathrm{n}+1) / 2$. <br> - To find radius of a metallic sphere by immersing it in water. <br> - To find the surface area and volume of a conical cup. |  |  |
| November to January | - Revision <br> - II Term Examination <br> - Pre- Board Examination |  |  |  |
| Internal Assessment |  |  |  |  |
| Periodic Test (40 Marks) | Syllabus |  | book Submission (5 Marks) | Subject Enrichment Activity (5 Marks) |
| Unit Test 1 | - Real Number <br> - Polynomials <br> - Pair of linear Equation in two variables |  | evaluated at term the basis of given egularity | Lab Activity and class activity: To be evaluated at term end on the basis of |
| Pre- Mid Term | - Statistics <br> - Quadratic Equations <br> - Triangles |  | Assignment Completion eatness and upkeep notebooks | - Innovation <br> - Relevance to the topic <br> - Work presentation Timely completion |
| Syllabus for Mid Term Examination(80 Marks) |  |  | Syllabus for Annual Examination(80 Marks) |  |
| - Real Number <br> - Polynomials <br> - Pair of Linear Equations in Two Variable <br> - Quadratic Equations <br> - Triangles <br> - Introduction to Trigonometry <br> - Some Application of Trigonometry <br> - Statistics <br> - Circles <br> - Construction <br> - Probability <br> - Coordinate Geometry <br> - Areas related to Circles |  |  | COMPLETE SYLLABUS |  |
| Mathematics- 80 marks <br> Weightage to difficulty level of questions- <br> Easy- 20\%, Average- 70\%, Difficult - 10\% |  |  |  |  |


| SCIENCE |  |  |
| :---: | :---: | :---: |
| Text book \& Reference Book |  |  |
| Term I ( April to September) |  |  |
| Month | Chapter | Subject Enrichment Activity |
| March | - Life processes <br> - Chemical reactions and equations <br> - Light-Reflection and refraction | - Lab activity on various chemical reactions <br> - Hands on activity: Determination of pH of various solutions using pH paper |
| April | - Control and coordination <br> - Acid, Bases and Salt <br> - Human eye and colorful world | - Lab activity on circuits and resistance. <br> - Lab activity on identifying chemical properties on acid and bases <br> - Lab activity-To determine the focal length. <br> - Laboratory demonstration- Demonstration of "Importance of light for photosynthesis" <br> - Laboratory demonstration-To show experimentally that carbon dioxide is given out during respiration. <br> - Hands on activity-Preparation of onion peel to observe stomata <br> - Lab activity -Image formation by lenses and mirrors <br> - Lab demonstration-Refraction of light by prism and glass slab <br> - Hands on activity-To study the property of Acid and base |
| May | - Control and Coordination continued <br> - Electricity | - Lab activity To determine the equivalent resistance of two resistors when connected in series and in parallel <br> - Verification of Ohms law |
| Reinforcement Exam (Syllabus Covered till May) |  |  |
| July | - Metals and Non - metals <br> - How do organisms reproduce? <br> - Magnetic Effects of Current | - Lab activity To observe the action of Zn , $\mathrm{Fe}, \mathrm{Cu}$ and Al metals on the salt solutions <br> - Hands on activity:To study (a) binary fission in Amoeba and (b) budding in yeast with the help of prepared slides. |
| August | - Sources of Energy <br> - Periodic Classification of Element <br> - Our Environment | - Observation of Periodic table in the lab and understanding the trends in properties. |
| September | Revision \& Mid Term exam |  |
| Term II (October to March) |  |  |
| October | - Carbon and carbon compounds <br> - Heredity and evolution <br> - Management of natural resources | - Lab activity -Saponification |
| November to January | - Revision <br> - II Term Examination <br> - Pre Board Examination |  |
| Internal Assessment |  |  |
| Periodic Test | Syllabus | Notebook  <br> Submission Subject Enrichment <br> Activity |


| (40 Marks) |  | (5 Marks) | (5 Marks) |
| :---: | :---: | :---: | :---: |
| Unit Test 1 | - Life processes <br> - Light-Reflection and refraction <br> - Chemical reactions and equations <br> - Acid, Bases and Salt <br> - Human eye and colorful world | To be evaluated at term end on the basis of given rubrics: <br> - Regularity <br> - Assignment Completion <br> - Neatness and upkeep of notebooks | Lab Practical: <br> To be evaluated at term end on the basis of practical concepts. <br> - Set up equipment |
| Pre Mid <br> Term | - Control and coordination <br> - Metals and Non- Metals <br> - Electricity <br> - How do organisms reproduce? |  | care <br> - Following procedure <br> - Data collection <br> - Safety <br> - Clean up |
| Syllabus for Mid Term Examination (80 Marks) |  | Syllabus for Annual Examination (80 Marks) |  |
| - Life processes <br> - Chemical reactions and equations <br> - Light-reflection and refraction <br> - Control and coordination <br> - Acid, Bases and Salt <br> - Human eye and colorful world <br> - How do organisms reproduce? <br> - Periodic classification of elements <br> - Electricity <br> - Metals and non-metals <br> - Magnetic Effect of Current <br> - Sources of Energy <br> - Our Environment |  | - Life processes <br> - Chemical reactions and equations <br> - Light-Reflection and refraction <br> - Control and coordination <br> - Acid ,Bases and Salt <br> - Human eye and colorful world <br> - How do organisms reproduce? <br> - Periodic classification of elements <br> - Electricity <br> - Carbon and carbon compounds <br> - Heredity and evolution <br> - Management of natural resources <br> - Sources of energy <br> - Our Environment <br> - Metals and non metals <br> - Magnetic effect of current |  |
| Science- 80 marks <br> Weightage to difficulty level of questions- <br> Easy- 20\%, Average- 60\%, Difficult - 20\% <br> Value based 3 marks question included |  |  |  |
| SOCIAL-SCIENCE |  |  |  |
| Text book |  |  |  |
| Term I ( April to September) |  |  |  |
| Month | Chapter | Subject E | richment Activity |
| April | - The Age of Industrialization <br> - Power sharing <br> - Development <br> - Resources and Development | Rapid Round Fire; R GD : Pre-requirement General Discussion o Cross-Word Puzzle | w-wise of Power Sharing Development Models |
| May | - Sectors of Indian Economy <br> - Federalism <br> - Print Culture and the Modern World <br> - Water Resources | Recent data collection List Making: <br> Union- State- Concur Differentiation Sheet: Between Early Printing Printing Method Case Study: One trad Plant | of all three sectors. <br> ent Lists <br> Method and Modern <br> ional Water Harvesting |


| July | - Democracy and Diversity <br> - Gender, Caste and Religion <br> - Agriculture <br> - Mineral and Energy Resources | Map Skill: Colour Democratic and NonDemocratic countries on the World Map Suggestion Box: <br> Women Reservation Bill <br> Debate: <br> Land Acquisition Bill and its consequences Case Study: Life of a miner |  |
| :---: | :---: | :---: | :---: |
| August | - Popular Struggles and Movements <br> - Nationalism in India | General discussion on other political movements in Gulf Regions. <br> Differentiation Sheet: <br> Indian V/s Western Allegories |  |
| September | Revision for Mid Term |  |  |
| Term II ( October to March) |  |  |  |
| October | - Nationalism in Europe <br> - Money and Credit <br> - Political Parties <br> - Globalisation and Indian Economy <br> - Manufacturing Industries | Character Sketch of Otto Van Bismarck Input collection: Micro Finance and its advantages. Class Presentation: Major Political Parties in the five three General Elections: <br> A/V Aid Cross Word Puzzle |  |
| November | - Lifelines of Indian Economy <br> - Consumer Rights <br> - Outcomes of Democracy <br> - Challenges to Democracy | Role Play <br> Case Study: <br> Search a real life case study where a consumer has won his/ her claim at any level. <br> TV Report: watch Loksabha or Rajya Sabha TV channel and write a report on its working |  |
| December to January | - Revision <br> - II Term Examination <br> - Pre Board Examination |  |  |
| Weight age to difficulty level of questions- <br> Easy- 20\%, Average- 70\%, Difficult - 10\% <br> Note: Value based question of 3-4 marks will be asked in the paper. |  |  |  |
| Internal Assessment |  |  |  |
| Periodic Test (40 Marks) | Syllabus | Notebook Submission (5 Marks) | Subject Enrichment Activity (5 Marks) |
| Unit Test 1 | 1. Age of Industrialization <br> 2. Resources \& Development <br> 3. Power Sharing | To be evaluated at term end on the basis of given rubrics: | To be evaluated at term end on the basis of given rubrics. |
| Pre Mid Term | 1. Print culture <br> 2. Development <br> 3. Federalism | - Regularity <br> - Assignment Completion <br> - Neatness and upkeep of notebooks | For PPt, Debate, Discussions etc. <br> - Presentation <br> - Creativity <br> - Content <br> - Research <br> For Map- Work: <br> - Accuracy <br> - Neatness <br> - Index |
| Syllabus for Reinforcement Examination (80 Marks) |  |  |  |
| Syllabus covered till May |  |  |  |


| Syllabus for Mid Term Examination (80 Marks) | Syllabus for Annual Examination (80 Marks) |  |
| :--- | :--- | :--- |
| - | Power sharing |  |
| - | Development |  |
| - | Resources and Development |  |
| - | Sectors of Indian Economy |  |
| - | Federalism |  |
| - | Print Culture and the Modern World |  |
| - | Water Resources |  |
| - | Democracy and Diversity |  |
| - | Gender, Caste and Religion |  |
| - | Agriculture |  |
| - | Mineral and Energy Resources |  |
| - | Popular Struggles and Movements |  |
| - | Nationalism in India |  |

Weightage to difficulty level of questions-
Easy- 20\%, Average- 70\%, Difficult - 10\%
Note: Value based question of 3-4 marks will be asked in the paper.

## MAP SYLLABUS

A. History - Outline Political Map of India Lesson-3

Nationalism in India - (1918-1930). For locating and labelling / Identification.

1. Indian National Congress Sessions:

Calcutta (Sep. 1920), Nagpur (Dec. 1920), Madras (1927), Lahore (1929)
2. Important Centres of Indian National Movement
(Non-cooperation and Civil Disobedience Movement)
(i) Champaran (Bihar) - Movement of Indigo Planters
(ii) Kheda (Gujrat) - Peasant Satyagrah
(iii) Ahmedabad (Gujarat) - Cotton Mill Workers Satyagraha
(iv) Amritsar (Punjab) - Jallianwala Bagh Incident
(v) Chauri Chaura (U.P.) - calling off the Non Cooperation Movement
(vi) Dandi (Gujarat) - Civil Disobedience Movement

## B. GEOGRAPHY Outline Political Map of India

Chapter 1: Resources and Development Identification only: Major soil Types.
Chapter 3: Water Resources Locating and Labelling

## Dams:

Salal, Bhakra Nangal, Tehri, Rana Pratap Sagar, Sardar Sarovar, Hirakud, Nagarjuna Sagar, Tungabhadra. (Along with rivers)

## Chapter 4: Agriculture

Identification only
(a) Major areas of Rice and Wheat.
(b) Largest / Major producer states of Sugarcane; Tea; Coffee; Rubber; Cotton and Jute Chapter: 5 Mineral and Energy Resources.

Minerals: (Identification only)
(I) Iron ore mines:
Mayurbhanj, Durg, Bailadila, Bellary, Kudremukh
(II) Mica mines:

Ajmer, Beawar, Nellore, Gaya, Hazaribagh
(III) Coal mines :

Raniganj, Jharia, Bokaro, Talcher, Korba, Singrauli, Singareni Neyvali
(IV) Oil Fields :

Digboi, Naharkatia, Mumbai High, Bassien, Kalol, Ankaleshwar
(V) Bauxite Deposits:

The Amarkantak plateau, Maikal hills, The plateau region of Bilaspur- Katni. Orissa Panchpatmali deposits in Koraput district
(VI) Mica deposits:

The Chota Nagpur plateau, Koderma Gaya - Hazaribagh belt of Jharkhand, Ajmer, Nellore mica belt
Power Plants: (Locating and Labelling only)
(a) Thermal :

Namrup, Talcher, Singrauli, Harduaganj, Korba, Uran, Ramagundam, Vijayawada, Tuticorin
(b) Nuclear:

Narora, Rawat Bhata, Kakrapara, Tarapur, Kaiga, Kalpakkam
Chapter 6: Manufacturing Industries Locating and Labelling only
(1) Cotton Textile Industries:

Mumbai, Indore, Ahmedabad, Surat, Kanpur, Coimbatore, Madurai
(2) Iron and Steel Plants:

Burnpur, Durgapur, Bokaro, Jamshedpur, Raurkela, Bhilai, Vijaynagar, Bhadravati, Vishakhapatnam, Salem
(3) Software Technology Parks:

Mohali, Noida, Jaipur, Gandhinagar, Indore, Mumbai, Pune, Kolkata, Bhubaneshwar,
Vishakhapatnam, Hyderabad, Bangalore, Mysore, Chennai, Thiruvananthapuram

## Chapter 7 Lifelines of National Economy.

Identification Only: Golden Quadrilateral, North-South Corridor, East-West Corridor.

## National Highways:

NH-1
Locating and Labelling: Major Ports:
Kandla, Mumbai, Jawahar Lal Nehru, Marmagao, New Mangalore, Kochi, Tuticorin, Chennai, Vishakhapatnam, Paradip, Haldia, Kolkata

## International Airports:

Amritsar (Raja Sansi), Delhi (Indira Gandhi International), Mumbai (Chhatrapati Shivaji), Thiruvanantapuram (Nedimbacherry), Chennai (Meenam Bakkam), Kolkata (Netaji Subhash Chandra Bose) Hyderabad (Rajiv Gandhi)
Note: Items of Locating and Labelling may also be given for Identification.

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| Information Technology |  |  |
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| Term I ( March to September) |  |  |
| Month | Chapter | Subject Enrichment Activity |
| March-April | - Word Processing (Intermediate) <br> - Web Application (Basic) | MS Word : Create a newsletter of your school <br> Create a Poster Advertising Summer Carnival organized by your school. |
| May | - Spread sheet (Intermediate) | MS Excel: Design a project on Budgeting <br> Create a suitable Chart showing Salary Break-up for an employee. |
| July | - Functional English | MS PowerPoint: Create a |
| August | - Digital Presentation (Intermediate) <br> - Email Messaging (Intermediate) | Intelligence <br> Project Work Create a website on Careers in IT |
| September | Revision | Oral quiz \&Practical Tests |
| Term II ( October to March) |  |  |
| October | Database Development (Basic) | MS-Access- <br> Restaurant Management System |


| November To <br> February | Revision of all topics <br> II Term Examination <br> Pre Board Examination |
| :---: | :---: |
| Syllabus for Reinforcement Examination (50 Marks) |  |
| Syllabus covered till May |  |
| Syllabus for Mid Term Examination(50 Marks) |  |
| - Word Processin <br> - Web Applicatio <br> - Spread sheet (I <br> - Functional Eng <br> - Digital Present <br> - Email Messaging | ediate) <br> te) <br> rmediate) <br> nediate) |
|  | bus for II Term \& Pre-Board Examination (50Marks) |
| Full syllabus (B | I and II) |
| Information T <br> Weightage to <br> - Difficult - $10 \%$ | y- 50 marks (pen $n$ paper) <br> level of questions- |

प्रथम सत्र (अप्रैल से सितम्बर तक)

| मास | पाठ | गतिविधि |
| :---: | :---: | :---: |
| मार्च/अप्रैल | - बडे भाई साहब, मुहावरे <br> - कबीर <br> - हरिहर काका <br> - डायरी का एक पन्ना , <br> - मीरा के पद <br> - शब्द व पद <br> - अपठित गद्यांश व काव्यांश <br> - सूचना लेखन <br> - औपचारिक-पत्र | - पाठ में से मुहावरों की सूची बनाना व वाक्य प्रयोग। <br> - खेलोगे कूदोगे बनोगे नवाब, पढ़ोगे लिखोगे बनोगे खराब विषय पर वादविवाद। <br> - भक्ति में शक्ति है' विषय पर वैचारिक अभिव्यक्ति। <br> - परिवार में वृद्धों की उपस्थिति का महत्त्व दर्शाते हुए अनुभव लेखन। <br> - मीरा बाई के जीवन व भक्ति के विभिन्न प्रसंगों पर जानकारी एकत्र करना या परियोजना । |
| मई | - तताँरा वामीरो कथा <br> - पर्वत प्रदेश में पावस <br> - तोप <br> - अनुच्छेद लेखन <br> - समास, संवाद-लेखन <br> - अशुद्धि-लेखन | - रुढियाँ समाज के विकास में बाधक विषय पर परिचर्चा । <br> - धरोहर हमारी पहचान अनुच्छेद। |
| जुलाई | - बिहारी के दोहे <br> - सपनों के से दिन <br> - संवाद लेखन मुहावरे, <br> - विज्ञापन लेखन,सूचना लेखन, <br> - रचना के आधार पर वाक्य रूपांतर व वाक्य संशोधन | - आधुनिक युग में युवा पीढी बाह्य आडंबरों की ओर झुकती जा रही है-विचाराभिव्यक्ति <br> - वर्तमान परिवेश में प्रकृति संरक्षण की आवरयकता -सूचना लेखन <br> - बाल्यावस्था में असफल होने पर बालक को किन भावात्मक चुनौतियों का सामना करना पडता है -संवाद लेखन |
| अगस्त | - कर चले हम फिदा <br> - अब कहाँ दूसरों के दुख में दुखी होने वाले <br> - विज्ञापन लेखन <br> - संवाद लेखन, ,पत्र लेखन | - एक सैनिक के रूप में जीवन की चुनौतियों व कर्तव्यों का वर्णन। |
| सितम्बर | पुनरावृत्ति | पुनरावृत्ति |

द्वितीय सत्र ( अक्तूबर से मार्च तक)

| मास | पाठ | व्याकरण |
| :---: | :---: | :---: |
| अकूबर | - मनुष्यता <br> - पतझड में टूटी पत्तियाँ <br> - टोपी शुक्ला <br> - आत्मत्राण | - कोलाज निर्माण(परोपकार,सेवाभाव) अथवा संवाद लेखन प्रस्तुतीकरण <br> - जीवन में आदर्शों के महत्व पर परिचर्चा |
| नवम्बर | - कारतूस <br> - संवाद लेखन, मुहावरे <br> - विज्ञापन लेखन,सूचना लेखन, <br> - रचना के आधार पर वाक्य रूपांतर व वाक्य संशोधन <br> - समास <br> - शब्द व पद <br> - अपठित गद्यांश व काव्यांश | पुनरावृत्ति |
| दिसम्बर | पुनरावृत्ति व द्वितीय सत्रीय परीक्षा | पुनरावृत्ति |

पुस्तक :संस्कृत मणिका भाग-2, संस्कृतभ्यासपुस्तिका, सरस्वती संस्कृत व्याकरण-10

| प्रथम सत्र (अप्रैल से सितम्बर) |  |  |
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| मास | पाठ | विषय संवर्धनक्रियाकलाप |
| मार्च <br> / अप्रैल | - ऋग्वेदस्य संगठन मन्त्र <br> - वाङमयः तपः <br> - आज़ा गुरुणां हिअविचारणीया <br> - अव्ययाः ,समय-लेखनम् <br> - कृदन्त प्रत्ययः तव्यत्-अनीयर <br> - स्वर सन्धि ,समासः नज् तत्पुरुष <br> - चित्र-वर्णनम्,अपठित अवबोधनम् | - अव्ययानां सार्थकताम उपयोगितां व कथनम् <br> - ऋग्वेदस्य इलोकानाम् सार्थगायनम् <br> - समयलेखनम् (भाषा ऋीडा) <br> - गुरूणां वचनानि सदैव आदरास्पदानि भवन्ति <br> - प्रत्यायानां प्रयोगो भूत्वा कथं क्रिया ,विरोषणं च भवन्ति |
| मई | - किम् किम् उपादेयम् <br> - नास्ति त्यागसमम् सुखम् <br> - द्विगु व तत्पुरुष समास <br> - तद्धित्रित्रत्ययाः मतुप्,णिनि.ठक् <br> - पत्र लेखनम्, | - छात्राः आव्य-श्रीशांकराचार्यस्य जीवनविषये छात्रेभ्यः ज्ञानं दातव्यं येन ते स्वनामधन्यं स्वमहापुरुषाणां विषये ज्ञानं प्राप्यन्तु । <br> - छात्राणां मनसि अन्यान् प्रति सेवाभावनायाः विकासः |
| जुलाई | - अभ्यासवरागः मनः <br> - साधुवृत्तिम् समाचरेत <br> - वाच्य परिवर्वनम्, <br> - स्वर व व्यंजन सन्धि <br> - कर्मधारय समास | - संस्कृते -पठन-पाठन,लेखन-श्रवण-वाचन इत्यादीनां योग्यता भवेत् । <br> - गीतायाः ज्ञानेन मानवजीवनं सदैव सुखकरं भूत्वा कल्याणम् अनुभवति । <br> - यथा कर्म तथा फलम् इति सिद्धान्तस्य प्रतिपादनम् । |
| अगस्त | - रमणीया हि सृष्टिरेषा <br> - सन्धि: विसर्ग <br> - अपठित अवबोधनम् ,चित्रवर्णनम् <br> - पत्र-लेखनम् ,व्याकरणम् | - कुर्वन्नेवेह कर्माणि जिजीविषेच्छतं समाः इति वेदोपदेशानां छात्रेषु प्रतिपादनम् <br> - नाटक मंचनं : <br> - ईश्वरेण निर्मिता इयं सृष्टिः अतीव मनोहरा अस्ति,इत्यस्य प्रतिपादनम् । |
| सितम्बर | पुनरावृत्ति | मध्यावधि परीक्षा |


|  | द्वितीय सत्र (अक्टूबर से मार्च ) |  |
| :---: | :---: | :---: |
| मास | पाठ | विषय संवर्धनक्रियाकलाप |
| अक्टूबर | - तिरुक्कुरलसूक्तिसौरभम् <br> - सुस्वागतम् भो ! अरुणाचलेउस्मिन् <br> - राष्ट्रम् संरक्ष्यमेव हि <br> - कालोठहम् <br> - समासः तत्पुरुष, <br> - कृदन्तप्रत्ययाः शातृ-शानच् <br> - तद्धितप्रत्ययाः- तल्,्त्व <br> - स्त्रीप्रत्ययाः-टाप् ,ङीप् । | - सच्छिक्षायाः आधारित इलोकानाम् सार्थोच्चारणं। प्राचीनकाले भारते विज्ञानस्य कीदृशी स्थितिः। <br> - किमर्थम् दिव्यास्त्राणां विरोषतः प्रयोगः मानवेषु वर्जितः ? <br> - अरुणाचलस्य दर्शनीयस्थलानाम् विषये <br> - अनुच्छेदलेखनम्। <br> - कालस्य प्रभावः तस्य सम्यक्तया ज्ञानम्। <br> - संकल्पवाचनम् श्रवणं |
| नवम्बर | - सन्धि:स्वर, व्यंजन, विसर्ग <br> - समासः अव्ययीभावः बहुव्रीहि,द्वन्द्ध समास <br> - चित्र-लेखनम् | - पुनरावृत्ति पुस्तक व व्याकरण |
| दिसम्बर | - पुनरावृत्ति पुस्तक,व्याकरण <br> - अपठित अवबोधनम् ,चित्रवर्णनम्,पत्र-लेखनम् अनुच्छेद-लेखनम् | - पुनरावृत्ति पुस्तक व व्याकरण <br> - पुनरावृत्ति व पूर्वीय बोर्ड परीक्षा |
| जनवरी से मार्च | पुनरवृत्ति व पूर्वीय बोर्ड परीक्षा तथा वार्षिक परीक्षा |  |

